

ALLISON SEREMJIAN

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Objective: To expand my teaching career utilizing technology, by aiding staff and students in reaching their goals through the best practices of integrating technology within a supportive community.

Education:

Michigan State University, East Lansing, MI

Masters in Educational Technology, Expected Graduation July 2015

Bachelor Of Arts in Deaf Education, Graduated with honors July 2011

Major: Special Education - Deaf Education

Concentration: Consulting Teacher

Minor: English Language Arts

Utah State University, Logan, UT

Deafblind Intervener Training, Certified December 2014

Education Field Experience:

Teacher of the Deaf and Hard of Hearing

August 2012 - May 2015

- Itinerant teacher providing one on one direct services
- Established and maintained effective communication with Individualized Education Program teams
- Lead teacher inservices to share best practice and strategies

Teacher Intern (Student Teaching)

September 2011 - April 2012

- General Education Placement: 4th Grade
- Deaf Education Placement: 1st, 3rd, and 7th Grades (Direct Service)
- Substitute Teaching

Volunteer Teacher Assistant (TA)

Michigan State University, East Lansing, MI

September - December 2008

- Freshman seminar class
- Completed grading and managed Angel (online class management system)
- Responded to students emails containing questions, concerns, etc.

Teacher Aid

March 2007 - July 2009

- Part time and substitute position
- Cared for and supervised toddlers and infants
- Greeted parents and gave overview of child's day

Leadership Experience:

- Teacher Leadership Academy, October 2013 - April 2014
- Church Small Group Leader, January 2013 - June 2014
- Young Adult Leadership Team, November 2012 - June 2014
- Assistant Varsity Cheerleading Coach, June 2011 - March 2012

Recent Professional Development:

- Kansas Reading Initiative Training, August 2014
- Working Together, Teaching Teams webinar, April 2014
- Holding a Professional Meeting and Writing a Professional Document, November 2014
- Teaching Strategically: Common Core Standards, November 2013

Technology:

- Proficient in the use of current technologies such as computers, tablets, and cellphones
- Proficient with both Mac and PC operating systems and their software
- Proficient using Microsoft Word, Excel, and PowerPoint
- Proficient using Google, WordPress, Youtube, Evernote, and other online applications
- Proficient with a wide range of software including iMovie and GarageBand

Additional Skills:

- American Sign Language skills
 - Strong organizational and time management skills
 - Able to collaborate and communicate well with varying teams and individuals
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